

I. COURSE DESCRIPTION:

This course covers the basic knowledge of electrical and electronic controls. Students will learn about safely removing and resetting electrical and electronic devices such as fuses circuit breakers and about lockouts and shutoff procedures. The student will diagnostic testing and application of electronic devices in control systems

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *To develop the student's basic knowledge concerning electrical and electronic theory.*

Potential Elements of the Performance:

- Review the use of basic electrical testing instruments
- Review and safely demonstrate the troubleshooting, removal, and resetting of electrical and electronic overload devices such as:

Fuses

Circuit breakers

Ground fault circuit interrupters GFCI

- Review and safely demonstrate the following
 - Basic general lock-out and tag-out equipment and procedures
 - General shut off procedures

2. *To develop the student's basic knowledge concerning control systems.*

Potential Elements of the Performance:

- Introduce open and closed loop control systems.
- Differentiate between analog and digital signals
- Describe, briefly, the devices used in a control system such as:

Limit switches

Proximity switches

Photo cells

Inductive and capacitive sensors

Solenoids

Linear variable differential transformers (LVDT)

Vibration transducers

Displacement, velocity and accelerometer devices

Thermal devices such as:

Thermostats
 Thermocouples
 Bimetallic strip devices
 Metal resistance thermometers
 Thermistors
 Thermal expansion devices

Miscellaneous transducers such as:

- Bourdon tube
- Pressure switches
- Diaphragm
- Bellows
- Piezoelectric
- Strain gauge

III. TOPICS:

1. Overload Devices / Disconnects
2. Open and Closed loop control systems
3. Digital and Analog Signals and where they apply to industry
4. Various types on instrumentation found in the industrial field

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Handouts

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory testing :	75%
Application experiences	<u>25%</u>
(Includes, class participation, attendance, labs)	100%

While marks are not given for attendance, marks may be deducted for classes missed. See Special Notes section.

The following semester grades will be assigned to students:

Grade	Definition	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

- Attendance is compulsory, unless discussed with the instructor in advance of the absence and the absence is for a medical or family emergency.
- Any student that is absent for will be required to provide a doctor's note immediately upon returning. Failing to do so will result in a grade of 0% being assigned to the missed activity.
- At the instructor's discretions a deduction of up to 5% may be made from the student's final mark for each class or portion thereof missed.

VII. PRIOR LEARNING ASSESSMENT:

Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. ADVANCE CREDIT TRANSFER:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.